

TEACHING NATIVE AMERICAN HISTORY

SYLLABUS

WEEK I

Sunday, July 16 – Welcome

6:00-8:00 Cookout at Martha's Vineyard Hostel
Introductions and orientation to the Summer Institute

Monday, July 17 – Grounded History 1

9:00 – 10:00 Discussion of the readings
10:00 – 10:15 Break
10:15 – 12:00 Visit to important cultural areas in Aquinnah/Gay Head: Cliffs, Tribal Headquarters, Aquinnah Cultural Center, Toad Rock, Cranberry Lands, Black Brook.....
12:00 – 1:00 Lunch
1:00 – 4:00 Continue tour of Island: Waskosim's Rock, Takemmy/Christiantown, Nunepaug, Chappaquiddick
5:00 Return to lodging
6:00 - 6:45 Dinner (at Tribe?)
6:45 - 8:00 Presentation by **Byron Stone**: Geology vs Moshop Legends

Read:

- Dresser, *The Wampanoag: From Colonization to Recognition* (Read the entire book, including the Foreword, Preface and Acknowledgements, before arrival.)
- Elvin, "At Gay Head Cliffs: Ancient Glacial Story Retold," *The Vineyard Gazette*, 6/4/15

Tuesday, July 18 – Identity 1

9:00 – 10:00 Discussion of readings
10:00 – 10:15 Break
10:15 – 12:00 Stereotypes Activity + discussion
12:00 – 1:30 Lunch with Aquinnah Elders (at Tribe)
1:30 – 1:45 Announcements
1:45 – 2:45 Free time (Check out of Martha's Vineyard hostel)
2:45 Leave Aquinnah
3:45 Catch 3:45 ferry, arrive Woods Hole 4:30
4:30 Travel to Hyannis, check in to hostel
6:00 – 7:30 Dinner in Mashpee
7:30 – 9:00 Film: "The Mashpee Conflict" + discussion

Read:

- Clifford, "Identity in Mashpee"
- Dorris, "Indians on the Shelf"

Wednesday, July 19 – Land 1

9:00 – 10:00	Discussion of Readings
10:00 – 11:00	Jessie Little Doe Baird presentation
11:00 – 11:15	Break
11:15 – 12:30	Primary Doc workshop (Indian deeds)
12:30 – 1:30	Lunch
1:30 – 1:45	Announcements
1:45 – 2:45	Lisa Brooks presentation
2:45 – 3:00	Break
3:00 – 4:30	Primary Documents continued (Rowlandson, maps)
8:00 – 9:00	Optional: Dialogue on Teaching and Learning in the Hostel lounge

Read:

- Salisbury, ed., *The Sovereignty and Goodness of God* (text, introduction, appendices)
- Brooks, *The Common Pot* (maps)
- Fermino, Jessie Little Doe. "You are a Dead People."

Thursday, July 20 – Historical Trauma 1

Visit to Plimoth Plantation

9:00 – 2:00	Tour sites of Plantation; Wampanoag lunch
2:00 – 4:00	Discussion (historical trauma, Plymouth 400)

Read:

- Brave Heart, M.Y.H., "*Wakiksuyapi: Carrying the Historical Trauma of the Lakota*"
- Ceci, "Fish Fertilizer"
- Coombs, "Holistic History"
- Nanepashemet, "It Smells Fishy to Me"
- *Irreconcilable Differences* exhibit booklet

Friday, July 21 – Evaluating Resources

9:00 – 10:00	Discussion of readings
10:00 – 10:15	Break
10:15 – 11:45	Debbie Reese presentation
11:45 – 12:00	Announcements
12:00 – 1:00	Lunch
1:00 – 2:30	Resource Workshop
2:30 – 2:45	Break
2:45 – 4:00	Resource Workshop, continued

Read:

- Blancke and Cjigkitoonuppa , “The Teaching of the Past of the Native Peoples of North America in U.S. Schools”
- Reese, *American Indians in Children’s Literature* blog (browse)
- Critiquing tools from the Boston Children Museum (n.p.)

WEEK 2

Monday, July 24 – Grounded History 2

9:00 – 10:00	Mashpee Wampanoag Museum
10:00 – 10:15	Break
10:15 – 12:00	Visit to important cultural areas in Mashpee, including: Tribal Government Center, South Mashpee, New Seabury, upstreet, downstreet
12:00 – 1:00	Lunch
1:00 – 4:00	Continue tour of Mashpee: former Flume, Mashpee Pond, Mashpee River, Old Indian Church
5:00	Return to hostel
8:00 – 9:00	Optional: Dialogue on Teaching and Learning in the Hostel lounge

Read:

- Bingham, *Mashpee 1870-1970*.
- Senier, *Dawnland Voices* (excerpts)
- Simmons, *Spirit of the New England Tribes* (excerpts)

Tuesday, July 25 – Identity 2

9:00 – 10:00	Discussion of readings
10:00 – 10:15	Break
10:15 – 11:45	Gender & Colonization
11:45 – 12:00	Announcements
12:00 – 1:00	Lunch
1:00 – 2:30	Gender and Colonization, continued
2:30 – 2:45	Break
2:45 – 4:00	Guest presentation by Harlan Pruden
8:00 – 9:00	Optional: Dialogue on Teaching and Learning in the Hostel lounge

Readings

- Simmons, *Spirit of the New England Tribes*, excerpts
- Nash, “La Vie de Chretiens”
- Plane, “The Examination of Sarah Ahhaton,” “Putting a Face on Colonization”
- Pruden, *Two Spirit Resource Directory*

Wednesday, July 26 – Land 2

9:00 – 10:00	Discussion of readings
10:00 – 10:15	Break
10:15 – 11:45	Jessie Baird presentation
11:45 – 12:00	Announcements
12:00 – 1:00	Lunch
1:00 – 2:30	Peter D'Errico presentation
2:30 – 2:45	Break
2:45 – 4:15	The Impact of Environmental Destruction
8:00 – 9:00	Optional: Dialogue on Teaching and Learning in the Hostel lounge

Read:

- d'Errico, "Native Americans in America."
- Miller, "The Doctrine of Discovery"

Thursday, July 27 – Historical Trauma 2

9:00 – 10:00	Discussion of readings
10:00 – 10:15	Break
10:15 – 12:15	Colonization and historical trauma
12:15 – 1:15	Lunch
1:15 – 1:30	Announcements
1:30 – 2:45	Guest presentation by Amy Lonetree
2:45 – 3:00	Break
3:00 – 4:00	Discussion

Read:

- Lonetree, "The Ziibiwing Center of Anishinabe Culture and Lifeways: Deconlonization, Truth Telling, and Addressing Historical Unresolved Grief."

Friday, July 28 – Presentations and Talking Circle

9:00-11:45	Summer Scholar presentations
11:45-12:00	Break
12:00-1:30	Talking Circle with box lunches
1:30-2:00	Final Evaluations